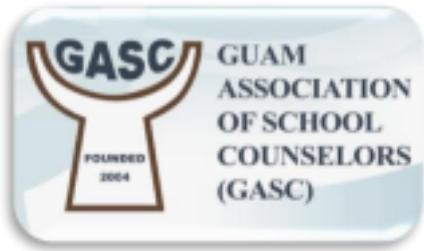


Guam School Counselor of the Year

An Affiliate of the American School Counselor Association

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CRITERIA	BASIC	PROFICIENT	EXEMPLARY
<p>1. The Professional School Counselor must demonstrate evidence of implementation of a current (within five years) comprehensive, data driven school counseling program (such as the ASCA National Model) and has been responsible for school counseling innovations or further development of programs supporting students' academic, career, and social/emotional development.</p>	<p>Demonstrates minimal steps with the implementation of a current comprehensive school counseling program. Shows some rudimentary evidence to support student programs.</p>	<p>Demonstrates solid evidence of implementation of a current comprehensive school counseling program. Programs are data driven.</p>	<p>Demonstrates extensive application of a current comprehensive school counseling program. Actively takes the lead with employing and engaging internal and external stakeholders with the implementation of the counseling program. Programs and Systems of Care services are data-driven.</p>
<p>2. The Professional School Counselor must demonstrate leadership and collaboration in his/her work and promote equity and access to opportunities and rigorous educational experiences for all students to maximize student achievement. The Professional School Counselor must also demonstrate collaboration with stakeholders.</p>	<p>Demonstrates marginal leadership roles. Exhibits nominal work and occasionally collaborates with internal and external stakeholders.</p>	<p>Displays leadership skills to coordinate suitable techniques to meet student needs. Consistently collaborates with internal and external stakeholders to ensure all students access to academic curriculum and programs that promote success.</p>	<p>Leads and coordinates activities among schools and district with the development of student programs. Builds collaborative internal and external relationships. Shares expertise with other counselors in advocating for equitable practices for every student and equitable access to a rigorous academic curriculum and program that creates opportunities and resources to be successful in school and life.</p>



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<p>3. The Professional School Counselor must demonstrate continual professional development as well as proof of advocacy for the professional and/or students.</p>	<p>Demonstrates minimal professional growth and participates in professional development, workshops/trainings provided by school/district.</p>	<p>Participates in professional development activities at the school, district, community, and higher learning levels. Applies knowledge and skills from the activities.</p>	<p>Participates in a variety of professional development activities at the school, district, community, and higher learning levels. Adapts professional practice based on current evidence-based research findings. Contributes to the development of others and the well-being of the profession. Serves as a resource for stakeholders.</p>
<p>4. The Professional School Counselor must have the ability and skills necessary to represent school counseling in a professional manner, including but not limited to high-quality written communication and public speaking skills.</p>	<p>Develops knowledge of the principles of professionalism and effective communication.</p>	<p>Applies knowledge of the principles of professionalism and effective communication.</p>	<p>Models consistent application of the principles of professionalism and effective communication.</p>
<p>5. The Professional School Counselor should maintain the highest ethical standards of personal conduct and recognize that his/her personal conduct is held up to public scrutiny. The Professional School Counselor strives to be a model citizen of his/her community as well as the school counseling community and the broader professional community. The Professional School conducts himself/herself in a professional manner.</p>	<p>Follows federal and state law, district policy, and professional and ethical standards.</p>	<p>Models consistent alignment of professional practices with federal and state law, district policy, and professional and ethical standards for school counselors.</p>	<p>Models consistent alignment of professional practices with federal and state law, district policy, and professional and ethical standards for school counselors and holds others to the same. Serves as a role model and ethical consultant to others. Genuine respect is reciprocated by stakeholders.</p>